New Jersey School Boards Association

## **Progress Toward District Goals and Objectives**

District:Franklin Twp Bd of Ed

Superintendent:Carol Fredericks

Improve student achievement for students in PK-8 as supported through curriculum development, full-day Kindergarten, and ongoing professional development activities. The major activity to support this goal will be the adoption and BOE approval of PK-8 curriculum in Language Arts and Mathematics, according to the approved NJQSAC Corrective Action Plan and as provided by the NJDOE model curriculum that is aligned with NJ State Standards and the US Common Core standards.

## Comments:

The Superintendent has submitted, and the Board has approved, all PK-Grade 8 ELA Curriculum, Math Curriculum, and 21st Century Life Skills Curriculum per QSAC requirements. Ongoing professional development has occurred during which teachers have developed scope, sequence, activities, and resources for each unit. The curriculum is now posted online and is accessible to parents and students from the district website.

Rating: Achieved

Implement the Danielson/Teachscape Evaluation System. Activities to further this goal will be on-going training; the conducting of classroom observations and post-observation conferences using the Danielson/Teachscape System perspective; the development of additional rubrics for non-teaching staff members; and completing summary evaluations using the Danielson Evaluation Rubrics as a portion of the final evaluation ranking for all certified staff members.

## Comments:

Staff Development has been ongoing and continuous during the school year. Over 40 total hours of training was conducted 9/3, 9/4, 10/14, 10/22, 11/5, 11/12, 12/4, 12/17, 1/8, 1/23, 2/11, and 2/25Domains 2a, 2b, 2c, 2d, 3a, 3b, 3c, and 3d were reviewed and form the basis for 100% of this year's evaluations. All staff will have formal evaluations completed by April 30, 2014 per statutory requirements. The summative evaluation forms and rubrics have been included in the Teachscape software, and are weighted according to district guidelines. The district has complied with DEAC advisory group meetings and committee formulation.

Rating: Achieved

Prepare and provide for early district budget development and for review of the finance committee and board membership. To achieve this goal, finance committee meetings will be held earlier in this next school year and a teaching staff member meeting will be held to assess staff needs; the committee chairperson will provide updates to the board.

Comments:

VI.A.5.

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The budget was started one month earlier this year, although the state extended the submission deadlines and public hearing dates. The budget was developed in accordance with the approved plan and budget calendar. My plan is focused upon efficient use and spending of funds, evaluating programs and resources for effectiveness in achieving educational outcomes, and re-purposing savings to create innovative new programs. This year we have added Instrumental Music, the STEM program and activities, Theater and dramatic presentations, Safety Patrol, Jr. National Honor Society, Student Council, Student Electives, and Play Club into the program offerings.

Rating: Achieved

Improve community relations through communication and engagement. Activities to promote this goal will include the formation of a Parent Advisory Committee and updating of mandated Policy 6171.4P Special Education, Program Implementation.

Comments:

The Parent Advisory Committee was formed, and 4 Parent Meetings have been held to date, with various training programs to address the needs of the Participants. Some topics included homework help and strategies, BCBA training, and all had an open format so that parents could receive answers to questions. The Policy 6171.4P was updated at the BOE level. In addition, the FTS website was migrated to zumu, and has been updated more frequently, and with more information, than in the past. Several press releases have been issued to share good news about the school district, and the district presence was well received at the Community Day with Kindergarten teachers recruiting for Choice alongside me. We had 8 student applicants for the Choice program.

Our PK is highly regarded, and enrollment has skyrocketed to 19 students, in direct responsiveness to parent needs.

Rating: Achieved