## Franklin Township School District Hunterdon County, NJ 2014-2015



## Superintendent's Goals and Objectives

Goal 1: Increase Student Achievement at all Grade Levels - Due to the transition from NJASK to PARCC Testing the district will monitor increases in student achievement through individually developed classroom Student Growth Objectives (SGO). Regular classroom teachers, grades 3-8, are required to develop one SGO. All other teachers are required to develop two. The focus is on ELA & Math achievement improvement district wide.

|  | <b>4</b><br>100%-85% | 3<br>84%-75% | <b>2</b><br>74%-65% | 1<br>< 65%   |
|--|----------------------|--------------|---------------------|--|
| 44 SGO's Achieved at Level 4   |                      |              |                     |  |
| 3 New Curricula Completed (STEM,<br>Special Education, Visual &<br>Performing Arts |                      |              |                     |  |
| Attend 10 North Hunterdon/Voorhees<br>Articulation Meetings                        |                      |              |                     |  |
| Attend 10 County Superintendent<br>Roundtable Meetings                             |                      |              |                     | na hankang na ang mang na na kangganaking ni na na |
| Hold 20 Professional Development<br>Staff Training Sessions                        |                      |              |                     |  |
|  | ıperintenden         | ts Multidime | nsional             |  |

Domain 2, School Instructional Program; Superintendents Multidimensional Performance Rubric

## <sup>+</sup>Goal 2: Communication

Nurture and Sustain a Culture of Collaboration by providing structured opportunities for cross role groups to design and implement innovative approaches to learning, work and practice.

|                                  | 4        | 3       | 2       | le I  |
|----------------------------------|----------|---------|---------|-------|
|                                  | 100%-85% | 84%-75% | 74%-65% | < 65% |
|                                  |          |         |         |       |
| Attend 1-2 Monthly Board and 1-2 |          |         |         |       |
| Faculty Meetings                 |          |         |         |       |
| Attend 4 PTA Liaison Meetings    |          |         |         |       |

Attend 8 DEAC Meetings

Administer a minimum of 3 Surveys: Survey Monkey – Lunch, Calendar, Bright Bytes - Technology

Submit 3 Techspo Proposals

Domain 2, School Culture; Superintendents Multidimensional Performance Rubric

## Goal 3: Capacity Building

Solicit Input from various stakeholders (parents, students, staff, board, community groups) and considers the district vision in determining, obtaining, allocating and utilizing human, fiscal and technological resources, aligning them with present and future needs.

|  | <b>4</b><br>100%-85% | <b>3</b><br>84%-75% | <b>2</b><br>74%-65% | <b>1</b><br>< 65% |
|--|----------------------|---------------------|---------------------|-------------------|
| Develop Continued Plan for Technology –<br>Technology Committee with Staff – twice = 2<br>minimum  |                      |                     |                     |                   |
| Parent Presentations & Curriculum Fair – 4<br>Parent Advisory Meetings & 4 Desserts with the<br>Superintendent = 8 minimum   |                      |                     |                     |                   |
| School/Community Program<br>Hold 4 Meetings to Coordinate I Run for Life<br>and 5K Run = 4 minimum   |                      |                     |                     |                   |
| Budget Presentation & Allocation for<br>New Programs – Committee Meeting – twice,<br>PTA – once, Staff – once, Public Presentation –<br>once = minimum of 5 meetings |                      |                     |                     |                   |

Domain 3-Safe, Efficient, Effective Learning Environment; Multidimensional Superintendent Performance Rubric