

Students PK-2nd Grade - Code of Conduct Point System

In addition to our standard Student Code of Conduct, we will use a point system to identify students who are disruptive to the educational process of the school. Parents will be contacted for all disciplinary action offenses and informed of each consequence. Consequences will be assigned at the discretion of the administrator.

Please note that the athletic contract is stricter than this document. Athletes will be held accountable to the athletic contract while in season.

A point value is assigned to each infraction. Assigned detentions must be served before being eligible to participate in after school activities. If evidence comes to light that indicates a student did not commit an infraction after a consequence was assigned and/or served, those points will be removed from the student's record.

Any student who attains 10 points will lose the following privileges **AND** attend **3** counseling sessions with the School Counselor:

- In-school Activities (such as, but not limited to, concerts, pep rallies, clubs etc.)
- Assemblies
- Attend after school activities

*These privileges will be reinstated after the **three** counseling sessions are completed.

Any student who attains 15 points will lose the following privileges (in addition to those listed above) **AND** attend **5** counseling sessions with the School Counselor:

- Dances
- Parties
- Participating in Extra-Curricular/After School Activities
- Field Trips (**Non-instructional**)

*These privileges will be reinstated after the **five** counseling sessions are completed.

Any student who attains 20 or more points will lose the following privileges (in addition to those listed above):

- Field Day
- Fun Fair
- Administrative discretion on additional privilege restriction

*A parent meeting is required after 10, 15, and 20 points.

Franklin Township School District Student Code of Conduct

The Franklin Township School District expects pupils to treat others with respect and demonstrate positive examples of behavior. The following student code of conduct classifies misbehavior into three levels (1 to 3) for students.

PRINCIPLES

- Every person deserves to be respected
- Every person deserves to be safe, feel safe, and be free from danger
- Students attend school to learn academics, behavioral skills, social skills and learning is enhanced in a physically and emotionally safe environment.
- Learning is enhanced by the establishment of academic and behavioral expectations.

Each infraction has been assigned a point value and assigned a specific consequence based upon the type of behavior. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will then be sent home for parent/guardian signature and returned to the main office the next school day.

LEVEL 1 INFRACTIONS: The following infractions have been designated as a Level 1 or minor infractions. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will be sent home for a parent/guardian signature and will be required to be returned to the main office the next school day. First offenses at Level 1 will result in written warnings. Second and Third offenses at Level 1 will result in a detention. A student will receive a detention for any additional Level 1 infractions.

LEVEL 1 SCHOOL INFRACTIONS

INFRACTION TYPE	POINT VALUE	CONSEQUENCE
Arriving late to class and/or leaving class without a pass *Applies to classes following homeroom	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Tampering and/or violating another student's locker	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Inappropriate behavior in the cafeteria, on school grounds, or at school events	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Disruptive Behavior in the hallway	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Eating food outside the cafeteria without permission	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Inappropriate attire	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Inappropriate display of affection	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Misuse of chewing gum	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Disruptive/Disorderly Behavior	1	Warning - Parent/Teacher Conference - Parent/Admin Conference
Recess; Creating safety issues; using equipment inappropriately; maliciously excluding another student from play; throwing objects/mulch	1	Warning - Parent/Teacher Conference - Parent/Admin Conference

LEVEL 2 INFRACTIONS: The following infractions have been designated as a Level 2 or moderate infractions. Unless noted below, First offense at Level 2 will result in a Detention (PM). Second offense at Level 2 will result in an additional Detention and Parent Conference. Three or more offenses at Level 2 will result in an In school Suspension (ISS) number of days to be determined.

LEVEL 2 SCHOOL INFRACTIONS

INFRACTION TYPE	POINT VALUE	CONSEQUENCE
Cheating	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Cutting Class; Leaving class without permission; Leaving assigned location without permission; Cutting Detention (Refer to Policy 5113)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Disrespect/Insubordination/Disobedience	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Forgery	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Unauthorized use of electronic devices (e.g., cell phones, cell phone watches, electronic games, music playing devices, coding/computer/robotics/drones etc.	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Lying to a staff member/dishonesty	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Plagiarism (academic dishonesty)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Physical Aggression Towards Others (Pushing, tripping, etc.)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Physical Aggression Towards Property (Throwing objects, punching lockers, etc.)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Unacceptable language, gesture or offensive materials (Foul Language)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral

Misuse of Computer Networks/ Computers; Violating "Technology and Acceptable Use of the Internet" (Refer to Policy 6142)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Membership in a Secret Society	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Gambling	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral
Willful Truancy (Refer to Policy 5113)	2	Parent/Teacher Conference - Parent/Admin Conference- Detention and I&RS referral

LEVEL 3 INFRACTIONS: The following infractions have been designated as a Level 3 or serious infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal immediately. The form will be sent home for a parent/guardian signature and will be required to be returned to the main office the next school day. Offenses at Level 3 are of a serious nature and have been assigned specific consequences indicated below. Repeat offenses at this level may result in expulsion and are handled on a case by case basis.

LEVEL 3 SCHOOL INFRACTIONS

INFRACTION TYPE	POINT VALUE	CONSEQUENCE
Stealing/Theft	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.
Fighting/Directing Harm/Use of Force	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.
Vandalism (including defacing student work, facilities, equipment etc.) (Refer to Policy 5131.5)	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.
Harassment, Intimidation or Bullying (Refer to Policy 5131.1)	3-5	Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS) and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.
Sexual Harassment (Refer to Policy 2224 and Policy 6121)	3-5	Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS) and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.

<p>Violent threat towards any individual or group/ Terroristic threat (verbal, written, cyber, and/or gestures) (Refer to the Memorandum of Agreement with Law Enforcement)</p>	<p>3-5</p>	<p>Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS) and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.</p>
<p>Possession and/or use of alcohol, tobacco, and/or other drugs -Smoking on School Grounds (Refer to Policy 3515 and 5131.6) -Substance Abuse (Refer to Policy 5131.6)</p>	<p>3-5</p>	<p>1-10 days of Out of School Suspension (OSS), medical clearance to return to school, mandatory re-entry conference, possible child study team referral. Police Contact.</p>
<p>Possession and/or use of a weapon/Assault with Weapon (Refer to Policy 5131.7)</p>	<p>3-5</p>	<p>Minimum 1-10 days Out of School Suspension (OSS) with required re-entry conference with Superintendent. Possible Board of Education (BOE) hearing and one year expulsion as per state law. Police Notification. Situation is evaluated on a case by case basis.</p>
<p>Using an electronic recording device inappropriately to record, capture, or transmit any audio, video, or images for distribution or intent.</p>	<p>3-5</p>	<p>Restitution, In-School Suspension (ISS) and loss of electronic device use for a length of time determined by the administration. Device may be subject to an electronic search for inappropriate material related to the incident. Possible Police Contact.</p>
<p>Extortion</p>	<p>3-5</p>	<p>Police Contact Memorandum of Agreement Possible Removal of a Student(s) Possible Expulsion</p>
<p>Use or possession of Exploding Devices (Refer to Policy 5131.7)</p>	<p>3-5</p>	<p>Police Contact Memorandum of Agreement Possible Removal of a Student(s) Possible Expulsion</p>
<p>Arson (Refer to Policy 5131.6)</p>	<p>3-5</p>	<p>In or Out of School Suspension Possible Police Contact Counseling Possible Expulsion</p>

Assault (Refer to Policy 5131.6)	3-5	Out of School Suspension Possible Police Contact Counseling Possible Expulsion
Dating Violence (Refer to Policy 6142.4)	3-5	Parent Contact Police Contact
Falsifying a Fire or Security Alarm	3-5	Parent Contact Detention(s) Office Referral Police Contact

FRANKLIN TOWNSHIP SCHOOL POINTS ACCRUAL CHART

An accrual of points will result in the following additional consequences as listed below. Points will carry over from one marking period to the next.

CURRENT POINT TOTAL

Any student who attains 10 points will lose the following privileges **AND** attend 3 counseling sessions with the School Counselor:

- In-school Activities (such as, but not limited to, concerts, pep rallies, etc.)
- Assemblies
- Attend after school activities

CURRENT POINT TOTAL

Any student who attains 15 points will lose the following privileges (in addition to those listed above) **AND** attend 5 counseling sessions with the School Counselor:

- Dances
- Parties
- Participating in Extracurricular/After School Activities
- Field Trips (**Non-instructional**)

Privileges will be lost until the counseling sessions are completed.

Students may be referred to the Intervention and Referral Services (I&RS) committee for behavior review and the development of a collaborative behavioral action plan. If a plan is necessary, an administrator will meet with the student and parent(s)/guardian(s) to discuss the details of the behavior plan. The duration of the plan will be determined by the administration.

CURRENT POINT TOTAL

20 or More Points:

Any student who attains 20 or more points will lose the following privileges (in addition to those listed above):

- Field Day
- Fun Fair
- Administrative discretion on additional privilege restriction

Privileges will be lost until the counseling sessions are completed.

DISCIPLINE COMMITTEE REVIEW

A student is subject to a disciplinary committee review to determine eligibility for future school events, if the student accumulates 20 or more points during the course of the school year. The points are calculated by the total number of points a child receives throughout the course of a single academic year.

Out of School Suspension (OSS) and/or Child Study Team Involvement may result upon the committee review. Parent(s)/Guardian(s) must attend a meeting with administration to have their student re-enter school.

Student/Parent Acknowledgement Form

I acknowledge my understanding of the School Code of Conduct infractions.

STUDENT ACKNOWLEDGEMENT: _____ (name) Date: _____

PARENT/GUARDIAN ACKNOWLEDGEMENT: _____ (name) Date: _____

FRANKLIN TOWNSHIP SCHOOL CODE OF CONDUCT SUMMARY REPORT

Student Name: _____

Student Grade: _____

FTS Staff Name: _____

Date of Infraction: _____

Description of Infraction on Genesis.

Detention:

Yes, Date of Detention _____

No

Parent/Guardian Contacted by: Email Phone Both Date: ____

FTS Staff Signature: _____

Parent/Guardian Acknowledgement of Code of Conduct Infraction

Parent/Guardian Signature: _____ Date: _____

FTS OFFICE ONLY:

Total Infraction Points: _____ Total Accumulated Points: _____

Consequence Imposed: (Date) _____

Consequence _____

Administrator Comments:
