Students Grades 3-8 - Code of Conduct Point System

In addition to our standard Student Code of Conduct, we will use a point system to identify students who are disruptive to the educational process of the school. Parents will be contacted for all disciplinary action offenses and informed of each consequence. Consequences will be assigned at the discretion of the administrator.

Please note that the athletic contract is stricter than this document. Athletes will be held accountable to the athletic contract while in season.

A point value is assigned to each infraction. Assigned detentions must be served before being eligible to participate in after-school activities. If evidence comes to light that indicates a student did not commit an infraction after a consequence was assigned and/or served, those points will be removed from the student's record.

Any student who attains 10 points will lose the following privileges **AND** attend <u>3</u> counseling sessions with the School Counselor:

- In-school Activities (such as, but not limited to, concerts, pep rallies, clubs etc.)
- Assemblies
- Attend after school activities

*These privileges will be reinstated after the **<u>three</u>** counseling sessions are completed.

Any student who attains 15 points will lose the following privileges (in addition to those listed above) **AND** attend **5** counseling sessions with the School Counselor:

- Dances
- Parties
- Participating in Extra-Curricular/After School Activities
- Field Trips (Non-instructional)

*These privileges will be reinstated after the **<u>five</u>** counseling sessions are completed.

Any student who attains 20 or more points will lose the following privileges (in addition to those listed above):

- Field Day
- Fun Fair
- Administrative discretion on additional privilege restriction

*A parent meeting is required after 10, 15, and 20 points.

Franklin Township School District Student Code of Conduct

The Franklin Township School District expects pupils to treat others with respect and demonstrate positive examples of behavior. The following student code of conduct classifies misbehavior into three levels (1 to 3) for students.

PRINCIPLES

- Every person deserves to be respected
- Every person deserves to be safe, feel safe, and be free from danger
- Students attend school to learn academics, behavioral skills, social skills and learning is enhanced in a physically and emotionally safe environment.
- Learning is enhanced by the establishment of academic and behavioral expectations.

Each infraction has been assigned a point value and assigned a specific consequence based upon the type of behavior. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will then be sent home for parent/guardian signature and returned to the main office the next school day.

LEVEL 1 INFRACTIONS: The following infractions have been designated as a Level 1 or minor infractions. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will be sent home for a parent/guardian signature and will be required to be returned to the main office the next school day. First offenses at Level 1 will result in written warnings. Second and Third offenses at Level 1 will result in a detention. A student will receive a detention for any additional Level 1 infractions.

INFRACTION TYPE	POINT VALUE	CONSEQUENCE
Arriving late to class and/or leaving class without a pass *Applies to classes following homeroom	1	Warning - Detention - Detention
Tampering and/or violating another student's locker	1	Warning - Detention - Detention
Inappropriate behavior in the cafeteria, on school grounds, or at school events	1	Warning - Detention - Detention
Disruptive Behavior in the hallway	1	Warning - Detention - Detention
Eating food outside the cafeteria without permission	1	Warning - Detention - Detention
Inappropriate attire	1	Warning - Detention - Detention
Inappropriate display of affection	1	Warning - Detention - Detention
Misuse of chewing gum	1	Warning - Detention - Detention
Disruptive/Disorderly Behavior	1	Warning - Detention - Detention
Recess; Creating safety issues; using equipment inappropriately; maliciously excluding another student from play; throwing objects/mulch	1	Warning - Detention - Detention

LEVEL 1 SCHOOL INFRACTIONS

LEVEL 2 INFRACTIONS: The following infractionions have been designated as a Level 2 or moderate infractions. Unless noted below, First offense at Level 2 will result in a Detention (PM). Second offense at Level 2 will result in an additional Detention and Parent Conference. Three or more offenses at Level 2 will result in an In school Suspension (ISS) number of days to be determined.

LEVEL 2 SCHOOL INFRACTIONS			
INFRACTION TYPE	POINT VALUE	CONSEQUENCE	
Cheating	2	Detention - 2nd Detention and Parent Conference	
Cutting Class; Leaving class without permission; Leaving assigned location without permission; Cutting Detention (Refer to Policy 5113)	2	Detention - 2nd Detention and Parent Conference	
Disrespect/Insubordination/Disobedience	2	Detention - 2nd Detention and Parent Conference	
Forgery	2	Detention - 2nd Detention and Parent Conference	
Unauthorized use of electronic devices (e.g., cell phones, cell phone watches, electronic games, music playing devices, coding/computer/robotics/drones etc.	2	Detention - 2nd Detention and Parent Conference	
Lying to a staff member/dishonesty	2	Detention - 2nd Detention and Parent Conference	
Plagiarism (academic dishonesty)	2	Detention - 2nd Detention and Parent Conference	
Physical Aggression Towards Others (Pushing, tripping, etc.)	2	Detention - 2nd Detention and Parent Conference	
Physical Aggression Towards Property (Throwing objects, punching lockers, etc.)	2	Detention - 2nd Detention and Parent Conference	
Unacceptable language, gesture or offensive materials (Foul Language)	2	Detention - 2nd Detention and Parent Conference	
Misuse of Computer Networks/ Computers; Violating "Technology and Acceptable Use of the Internet" (Refer to Policy 6142)	2	Detention - 2nd Detention and Parent Conference	
Membership in a Secret Society	2	Detention - 2nd Detention and Parent Conference	
Gambling	2	Detention - 2nd Detention and Parent Conference	
Willful Truancy (Refer to Policy 5113)	2	Detention - 2nd Detention and Parent Conference	

LEVEL 2 SCHOOL INFRACTIONS

LEVEL 3 INFRACTIONS: The following infractionions have been designated as a Level 3 or serious infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal immediately. The form will be sent home for a parent/guardian signature and will be required to be returned to the main office the next school day. Offenses at Level 3 are of a serious nature and have been assigned specific consequences indicated below. Repeat offenses at this level may result in expulsion and are handled on a case by case basis.

LEVEL 3 SCHOOL INFRACTIONS			
INFRACTION TYPE	POINT VALUE	CONSEQUENCE	
Stealing/Theft	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.	
Fighting/Directing Harm/Use of Force	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.	
Vandalism (including defacing student work, facilities, equipment etc.) (Refer to Policy 5131.5)	3-5	Restitution, In-School Suspension (ISS) # of days to be determined by the administration.	
Harassment, Intimidation or Bullying (Refer to Policy 5131.1)	3-5	Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS) and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.	
Sexual Harassment (Refer to Policy 2224 and Policy 6121)	3-5	Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS) and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.	
Violent threat towards any individual or group/ Terroristic threat (verbal, written, cyber, and/or gestures) (Refer to the Memorandum of Agreement with Law Enforcement)	3-5	Handled at the administrative level. Consequences may include but not limited to, counseling, character education classes, In-School Suspension (ISS)	

		and/or disciplinary action as determined by the administration. Parent conference to develop an Intervention and Referral Services (I&RS) Plan.
Possession and/or use of alcohol, tobacco, and/or other drugs -Smoking on School Grounds (Refer to Policy 3515 and 5131.6) -Substance Abuse (Refer to Policy 5131.6)	3-5	1-10 days of Out of School Suspension (OSS), medical clearance to return to school, mandatory re-entry conference, possible child study team referral. Police Contact.
Possession and/or use of a weapon/Assault with Weapon (Refer to Policy 5131.7)	3-5	Minimum 1-10 days Out of School Suspension (OSS) with required re-entry conference with Superintendent. Possible Board of Education (BOE) hearing and one year expulsion as per state law. Police Notification. Situation is evaluated on a case by case basis.
Using an electronic recording device inappropriately to record, capture, or transmit any audio, video, or images for distribution or intent.	3-5	Restitution, In-School Suspension (ISS) or Out of School Suspension (OSS), and loss of electronic device use for a length of time determined by the administration. Device may be subject to an electronic search for inappropriate material related to the incident. Possible Police Contact.
Extortion	3-5	Police Contact Memorandum of Agreement Possible Removal of a Student(s) Possible Expulsion
Use or possession of Exploding Devices (Refer to Policy 5131.7)	3-5	Police Contact Memorandum of Agreement Possible Removal of a Student(s) Possible Expulsion
Arson (Refer to Policy 5131.6)	3-5	In or Out of School Suspension Possible Police Contact Counseling Possible Expulsion
Assault (Refer to Policy 5131.6)	3-5	Out of School Suspension Possible Police Contact Counseling Possible Expulsion

Dating Violence (Refer to Policy 6142.4)	3-5	Parent Contact Police Contact
Falsifying a Fire or Security Alarm	3-5	Parent Contact Detention(s) Office Referral Police Contact

FRANKLIN TOWNSHIP SCHOOL POINTS ACCRUAL CHART

An accrual of points will result in the following additional consequences as listed below. Points will carry over from one marking period to the next.

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CURRENT POINT TOTAL Any student who attains 10 points will lose the following privileges AND attend 3 counseling sessions with the School Counselor:	CURRENT POINT TOTAL 20 or More Points: Any student who attains 20 or more points will lose the following privileges (in addition to those listed above):
 In-school Activities (such as, but not limited to, concerts, pep rallies, etc.) Assemblies Attend after school activities 	 Field Day Fun Fair Administrative discretion on additional privilege restriction
CURRENT POINT TOTAL Any student who attains 15 points will lose the following privileges (in addition to those	Privileges will be lost until the counseling sessions are completed.
listed above) AND attend 5 counseling sessions with the School Counselor:	DISCIPLINE COMMITTEE REVIEW A student is subject to a disciplinary committee review to determine eligibility for
 Dances Parties Participating in Extracurricular/After School Activities Field Trips (Non-instructional) 	future school events, if the student accumulates 20 or more points during the course of the school year. The points are calculated by the total number of points a child receives throughout the course of a
	single academic year.
Privileges will be lost until the counseling sessions are completed.	Out of School Suspension (OSS) and/or Child Study Team Involvement may result upon the
Students may be referred to the Intervention and Referral Services (I&RS) committee for behavior review and the development of a collaborative behavioral action plan. If a plan is necessary, an administrator will meet with the student and parent(s)/guardian(s) to discuss the details of the behavior plan. The duration of the plan will be determined by the administration.	committee review. Parent(s)/Guardian(s) must attend a meeting with administration to have their student re-enter school.

LION PRIDE PROGRAM

Students in Grades 5-8 who have zero points at the end of each Marking Period will be placed in a raffle for a prize. One Winner per Grade Level.

Student/Parent Acknowledgement Form

I acknowledge my understanding of the School Code of Conduct infractions.

STUDENT ACKNOWLEDGEMENT:	(name) Date:	:

PARENT/GUARDIAN ACKNOWLEDGEMENT:______ (name) Date: _____

FRANKLIN TOWNSHIP SCHOOL CODE OF CONDUCT SUMMARY REPORT

Student Name:		
Student Grade:		
FTS Staff Name:		
Date of Infraction:		
Description of Infraction on Genesis.		
Detention:		
Yes, Date of Detention		
No No		
Parent/Guardian Contacted by: Email Phone	Both	Date:
FTS Staff Signature:		
Parent/Guardian Acknowledgement of Code of Conduct Inf	raction	
Parent/Guardian Signature:	D	ate:
FTS OFFICE ONLY:		
Total Infraction Points: Total A	ccumulated P	oints:
Consequence Imposed: (Date)		
Consequence		
Administrator Comments:		

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